



**LABEL CORNERS:** Strongly Agree, Agree, Disagree, Strongly Disagree.

Place strongest opinions in diagonal corners, the furthest apart...

**HAND OUT LIST** of issues or belief statements, be clear that they MAY NOT put their names on them...have them privately label each statement w/code: **SA** = Strongly Agree, **A** = Agree, **D** = Disagree, **SD** = Strongly Disagree

**COLLECT**, shuffle and redistribute, telling people that they must put it back in the mix if they recognize it to be their own...

**TELL** them that when they move to a corner, they must meet and greet one another (handshake, names, etc.) and subgroup themselves into groups of no more than five so that they will be part of the discussion...

Once they have done that, then they will have one or two minutes to brainstorm that issue from that perspective -- whether it agrees with their thinking or not.

They must **appoint** a spokesperson that will share their groups thinking when called upon...

**CALL OFF** the number of the item or the issue and have them move to the corner that represents the person whose paper they are carrying...

**LEAD** the discussion by moving back and forth from group to group, keep the talk positive. Record their responses...

Once the issues have been openly talked through, then have the group try to summarize or generate their beliefs about the issue and what actions should be taken.

“Brain Compatible? 4Check It Out!”	
— Stress = brain downshifts	— Content must have relevance for the learner
— M(memory) space = how much the learner works on at a time	— Brain pays conscious attention to only one thing at a time
— Enriched environment = increasing dendrite branching	— All learning enters through our senses/emotions